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LB 465

just want to say that as far as we're concerned in Grand Island, we look at this amendment as favorable because actually in our annexation as far as the city is concerned we are setting our date for annexation to take effect on September 6th this year. That would mean that the annexation as far as the school districts are concerned do not take place until September 6, 1985, so the August 15th date set into this moratorium is no problem whatsoever and I just want to say that I commend Senator Vickers for bringing the amendment and I really believe it is something we can all agree on.

SPEAKER NICHOL: Senator Wagner.

SENATOR WAGNER: Mr. Speaker and members, this probably is unusual because Senator Peterson and I have been kind of on the opposite side but I do support this amendment and I think it is necessary. It will give us the year that we basically were asking for in the first place, give us a year to do some studying, come back and if we can get some legislation put in and still by changing the date to August first gives us the time for that legislation to be put on the books and with those thoughts in mind, why I support the amendment.

SPEAKER NICHOL: Senator Fenger.

SENATOR FENGER: Thank you, Mr. Speaker. I, too, want to commend Senator Vickers and Senator Wagner in their long attempts to amend this bill in a satisfactory manner to most people involved. Unlike what you may have heard, the amendment doesn't deal with draftees. It doesn't even deal with city annexation. The effect of the amendment as I read it says that if two school boards can agree, totally agree on boundary changes, property changes, that the state will not deny that decision at the local level. My name is on it because in my view that is not an unreasonable request. Thank you.

SPEAKER NICHOL: Senator Wiitala.

SENATOR WIITALA: Thank you, Mr. President. Mr. President and members, I rise in support of the Vickers amendment. I rise in support because I think it honors a couple principles. Number one, it recognizes local control. It allows school districts although they are in conflict to iron out their difficulties. At least it offers the hope, the ability to iron out difficulties over the interim period but also says something else. I think it honors the principle that when you have two irreconcilables and